

Da Vinci Application Package

The Da Vinci Arts & Science Community and Environmental Leadership Program is an exciting and unique grade 11 interdisciplinary program. We are looking for energetic, thoughtful, compassionate, and committed students who are interested in exploring the environment and social issues through a unique combination of the arts and sciences. We will offer learning in both a natural environment and in a University setting.

Here is how to apply:

1. Sign up for all the following courses through *myBlueprint*:

- ENG 3U

- SBI 3U

- HSP 3U

- a fourth course of your choosing – see note below

NOTE: Since AEA 30 is a unique course offered only through Da Vinci, we ask you to sign up for any other course as your fourth course, perhaps an arts course. In the event that your application is not accepted you will take that course instead. If you are accepted, your guidance office will make the necessary switch into the AEA 30 course offered at Da Vinci.

2. Hand in the application package to your Guidance office, which includes the following items:

A) Student Information Sheet - attached

B) One Page Personal Introduction (See outline below for more information)

C) A digital copy of a creative piece of some sort (drawing, photo, video of a dance, recorded piece of music, short film, etc...) Please DO NOT include any original artwork as it will not be returned. (See outline below for more information)

D) Two teacher references - attached

ALL application materials must be completed and handed in to your home school Guidance office by: **February 27th, 2018**. Applications will be reviewed and students will be notified by March 1st of their status with the program. A

parent and student information night will be held in June for successful applicants. Applicants who are not successful will be contacted by guidance to resubmit their course options. For more information, visit our website www.thedavinciprogram.ca or contact Martin Lacelle at 822 - 7090 ext. 400 or email at martin.lacelle@ugdsb.on.ca.

DESCRIPTION OF APPLICATION PACKAGE ITEMS:

1) STUDENT INFORMATION SHEET: This sheet provides basic administrative information in order to process your application.

2) PERSONAL INTRODUCTION: In **one page (250 words)** introduce yourself to us. **Please include information about the following:** What skills and experiences do you feel you will bring to the da Vinci Program? What has led you to apply to the da Vinci Program? What do you hope to gain from participating in the da Vinci Program? Why are you interested in exploring both the sciences and the arts? Please add anything else that you feel is important for us to know about you.

3) PIECE OF ART OR DIGITAL IMAGES OF ARTWORK: To find out a little bit more about who you are in a less conventional way we are asking for either of the following: A digital copy of at least one of your own favourite pieces of art (this can be anything - visual, dance, music, creative writing, video, etc...) that you have created OR of a favorite art piece from another artist.

A half page written portion should accompany the artwork.

If you choose to submit **YOUR OWN** artwork, then the written portion should include an explanation of what it meant to you in creating it and the significance of the piece(s) to yourself.

OR

If you choose to submit **ANOTHER ARTIST'S** artwork, then the written portion should include an explanation of why you chose the artwork and of what significance it is to you.

***** Please ensure that all written statements and the digital copy of the artwork are clearly labeled with your name on it. *****

4) TWO TEACHER REFERENCE FORMS (attached): These pre-formatted sheets must be handed to teachers at your present school and **must be your high school teachers, teacher-coaches or extracurricular teacher supervisors. *The teachers will deliver these reference forms directly to the Guidance Office of your school to be attached to your application form.***

DAVINCI APPLICATION FORM

Student Information Sheet

First Name	Last Name	Present School	
Street Address			City
Postal Code			Email address:
Home Phone #			
Age	Date of Birth	Present Grade	
Home Form Teacher (Sem 2)			
Teacher Reference #1 _____			
Teacher Reference #2 _____			
*** For Guidance Use Only ***			
Received:			
_____	One Page Personal Introduction (from <i>student</i>)		
_____	Teacher Reference #1 (from <i>teacher</i>)		
_____	Teacher Reference #2 (from <i>teacher</i>)		
_____	Digital Image of Artwork and written response (from <i>student</i>)		

TEACHER REFERENCE FORM

Da Vinci

Arts & Science Environmental Leadership Program

Section A: To be completed by the Applicant:

Student's Name: _____

Present School: _____

Name of Teacher Reference: _____

Section B: To be completed by the Reference Teacher:

1) How long have you known the candidate?

2) 2) What subject(s) have you taught the candidate and in what year?

3) If you have not taught the candidate, please explain your association.

4) The DaVinci Program will involve teaching and supervising grade 4 students. Do you feel confident that the student would be capable of handling this responsibility? Explain.

*** please see other side ***

(Teacher Reference ... page 2)

5) The daVinci program is an intense integrated program with students working together as a group for five months. They will be needing to work independently on their school work and will be participating in labs and activities at the university. From what you know of this student, do you feel he/she would perform well in this setting? Please explain.

Please check the description which best describes the student:

	Dependability		Cooperation
	Very dependable		Very co-operative
	Reliable, generally can be counted on		Co-operates willingly
	Often requires prompting		Co-operates when asked
	Requires close supervision		Not always co-operative
	Initiative and Independence		Attendance
	Self motivated, seeks little direction		Excellent record
	Occasionally seeks / needs direction		Satisfactory attendance
	Often needs direction		Frequently absent
	Shows little initiative		High number of absences
	Communication Skills		Quality of Work
	Effective and accurate		Very thorough, few errors
	Usually effective		Usually thorough
	Acceptable skills		Satisfactory
	Experiences some difficulty		Some improvement needed

Teacher Signature: _____ Date: _____

*To the teacher, **thank you** for taking the time to fill out these sheets. Please return as soon as possible (before February 27th, 2018) to your Guidance office as they are needed to process this student's application. Thank you!*